



## Blacksburg High

201 W. Ramseur Drive  
Blacksburg, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	540 Students	
<b>Principal</b>	Jim Touchberry	864-839-6371
<b>Superintendent</b>	Dr. William B. James	864-902-3500
<b>Board Chair</b>	Mr. Billy Blackwell	864-902-3542

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Good</b>	<b>Excellent*</b>
2007	Good	Excellent
2006	Below Average	At-Risk
2005	Good	At-Risk
2004	Good	Good

\* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
4	10	22	3	0

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	72.4	76.6	85.3	74.1	76.9	77.6
Passed 1 subtest (%)	9.7	8.5	5.9	12.1	13.1	12.1
Passed no subtests (%)	17.9	14.9	8.8	13.8	10.3	10.2

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	96.1%	93.3%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	111	207
Number of Diplomas	94	155
Rate	84.7%	74.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.0	68.6
English 1	64.9	57.2
Physical Science	0	48.0
All Tests	65.8	57.5

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=540)</b>				
Retention rate	4.2%	Down from 6.6%	6.7%	6.1%
Attendance rate	95.6%	Up from 95.4%	94.8%	95.0%
Eligible for gifted and talented	15.2%	Down from 15.8%	9.5%	8.3%
With disabilities other than speech	9.1%	Down from 9.4%	13.8%	13.0%
Older than usual for grade	3.7%	Up from 3.3%	9.7%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	1.2%	1.5%
Enrolled in AP/IB programs	9.7%	Down from 12.2%	9.1%	11.4%
Successful on AP/IB exams	56.3%	N/A	43.3%	54.3%
Eligible for LIFE Scholarship	56.3%	Down from 69.2%	30.1%	30.5%
Annual dropout rate	3.7%	Down from 4.0%	3.7%	3.5%
Career/technology students in co-curricular organizations	11.8%	Up from 10.9%	3.9%	3.1%
Enrollment in career/technology courses	288	Up from 204	509	559
Students participating in work-based experiences	42.9%	Up from 9.3%	18.8%	10.6%
Career/technology students attaining technical skills	97.1%	Down from 98.0%	78.8%	79.6%
Career/technology completers placed	N/A	N/A	97.0%	98.5%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	56.1%	Down from 57.1%	52.5%	57.4%
Continuing contract teachers	87.8%	Up from 85.7%	72.6%	69.6%
Teachers with emergency or provisional certificates	5.1%	Up from 0.0%	8.5%	8.7%
Teachers returning from previous year	90.3%	No Change	85.5%	85.0%
Teacher attendance rate	93.8%	Down from 94.5%	95.3%	95.4%
Average teacher salary	\$47,099	Up 3.2%	\$46,087	\$46,061
Professional development days/teacher	6.7 days	Down from 7.0 days	12.5 days	11.4 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.0 to 1	26.0 to 1	25.4 to 1
Prime instructional time	88.3%	Down from 88.7%	88.2%	89.1%
Dollars spent per pupil*	\$7,535	Up 1.4%	\$7,535	\$7,279
Percent of expenditures for teacher salaries*	65.2%	Up from 62.3%	56.4%	55.3%
Percent of expenditures for instruction*	66.4%	Up from 65.4%	60.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	82.1%	Down from 82.2%	93.7%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	Below Average	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	102	96.1%	228	65.8%	111	84.7%	No
Gender							
Male	54	92.6%	127	64.6%	57	80.7%	N/A
Female	48	100.0%	101	67.3%	54	88.9%	N/A
Racial/Ethnic Group							
White	92	97.8%	199	66.8%	100	85.0%	N/A
African American	N/A	N/A	22	63.6%	10	80.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	20	30.0%	11	54.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	53	92.5%	137	60.6%	62	74.2%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2007-2008 school year was once again successful at Blacksburg High School. Our students and teachers performed well in all areas of school life. We have experienced significant achievements throughout the school year. Academically, our students continue to score above the state average on the South Carolina Exit Exam, and preliminary results indicate an increase in our overall scores on both the SAT and ACT. Artistically, our programs continue to grow and produce outstanding results. Our piano lab, hand bell choir, and chorus continue to expand, and we have added drama to our curriculum. Athletically, many of our teams advanced into the state playoffs with a number of student-athletes earning all-region honors.

We have just completed the fifth year of our academy program, and there is substantial evidence that it is paying academic dividends for our students. We also have increased our Advanced Placement offerings through our Distance Learning Program, teachers gaining AP certification, and creative scheduling. The initial implementation of in-house credit recovery through a mastery-based computer program has proven to be a great success. We anticipate this program will increase our graduation rate, especially among students who face life challenges that often lead to dropping out of school.

Many of our students submitted entries to various district, state, and regional contests. A significant percentage of them won awards and commendations due to their outstanding efforts, including a state winner and sixth-place nationally in the "Voice of Democracy" entry. Our students also participated in events such as blood drives, fundraisers for cancer research, recycling projects, CPR training classes, and other projects to improve our school and community. We were also very proud to be named as a Palmetto Gold Winning school.

Our challenge remains to build on these achievements. We will do so by continuing to improve our educational programs, providing better services to our students, and continuing to upgrade our facilities. Our school staff and community are determined to make Blacksburg High School an even better school, one that will continue to provide ample opportunities for all students and teachers to excel.

Jim Touchberry, Principal  
Karen McDaniel, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	110	43
Percent satisfied with learning environment	97.1%	82.6%	83.7%
Percent satisfied with social and physical environment	100.0%	80.7%	72.1%
Percent satisfied with school-home relations	75.8%	89.1%	80.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	138	99.3	10.4	38.1	32.1	19.4	63.4	67.6	69.7	Yes	Yes
Male	70	100	13.2	33.8	35.3	17.6	61.8	60.6	64.6	N/A	N/A
Female	68	98.5	7.6	42.4	28.8	21.2	65.2	74.2	74.8	N/A	N/A
White	121	99.2	9.3	37.3	33.9	19.5	64.4	73.1	81.7	Yes	Yes
African American	15	100	14.3	50	21.4	14.3	57.1	57.8	53.6	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	29.4	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	26.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	20	47.3	I/S	I/S
Subsized meals	77	100	16.2	36.5	31.1	16.2	56.8	54.6	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	138	99.3	12.7	22.4	38.1	26.9	73.1	69.7	67.2	Yes	Yes
Male	70	100	16.2	11.8	42.6	29.4	75	67.7	66.3	N/A	N/A
Female	68	98.5	9.1	33.3	33.3	24.2	71.2	71.5	68	N/A	N/A
White	121	99.2	11.9	23.7	37.3	27.1	72.9	74.1	79.6	Yes	Yes
African American	15	100	14.3	14.3	50	21.4	78.6	60.9	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	41.2	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	24.4	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	33.3	54.9	I/S	I/S
Subsized meals	77	100	18.9	20.3	41.9	18.9	67.6	60.6	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	143	99.3	16.7	30.3	31.8	21.2	68.2	64.4	70.7
	2008	138	99.3	10.4	38.1	32.1	19.4	63.4	67.6	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	143	99.3	21.2	18.9	34.1	25.8	67.4	64.7	62.2
	2008	138	99.3	12.7	22.4	38.1	26.9	73.1	69.7	67.2

Abbreviations for Missing Data